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Release of 2023-24 Statewide Assessment Data

PORT WASHINGTON, WI — The Port Washington-Sauville School District announces the release of 2023-24 school and district report cards.

The Wisconsin Department of Public Instruction (DPI) released the 2023-24 school and district report cards. The report cards, released annually, provide information to parents and communities about how their schools and district are performing based on four priority areas (Achievement, Growth, Target Group Outcomes, and On-track Graduation), as well as course and program participation for grades 9-12. Though assessment data (Forward Exam, ACT, DLM, etc.) are a component of the DPI report cards, the report cards are scored using multiple additional non-assessment-based-measures, including attendance, chronic absenteeism, and graduation.

The assessment-based measures of Achievement and Growth are scored using weighted averages of three years of data - not just the data from the spring of 2024. The five accountability rating categories for the DPI report card are:

- Significantly Exceeds Expectations
- Exceeds Expectations
- Meets Expectations
- Meets Few Expectations
- Fails to Meet Expectations

On the 2023-2024 DPI school report card, the Port Washington-Sauville School District achieved the category of *Exceeds Expectations*. As individual buildings, the district saw two elementary buildings rated as *Significantly Exceed Expectations*, our middle and high schools as *Exceed Expectations*, and one of our elementary schools as *Meet Expectations*.

While students and districts are more than a test score, we also realize that data provides insight into areas of focus for continuous improvement. These and other assessments play a vital role in measuring student performance in key academic areas and providing data to help guide instructional practices and guide educational strategies in our district.

Performance Highlights: We are proud to be among the top 11.8% of districts in the state of Wisconsin as it relates to achievement, and the top 17.4% as it relates to on-track graduation. With this recognition, we can confidently say that we have students achieving at high levels and a system that supports students to graduate, read at grade level in 3rd grade, and show algebra readiness skills in 8th grade. In addition, Dunwiddie Elementary School ranks in the top 10% of all K-5 schools in the state as it relates to achievement.

Areas of Growth: The district and school report cards can also help to shine a light on areas that we need to improve as a district. We have identified both "Growth" and "Target Group Outcomes" as a focus for our district and school improvement processes. On the 2023-2024 report card, the Port Washington-Sauville School District scored in the top 44% of districts in the state of Wisconsin as it relates to the Growth category, and the top 49% of districts in the state as it relates to the Target

Group Outcomes category. Addressing these gaps, particularly for students with disabilities and other underperforming groups, is a top priority moving forward. Additionally, the report card highlighted the need for our district to prioritize math as an area of improvement.

Dunwiddie Elementary School (DES) Overview:

DES achieved an overall score of 87.9, falling within the "Significantly Exceeds Expectations" category despite a 2.1-point decrease from the previous year. With an achievement score of 87.0, DES outperformed 90.2% of schools statewide, excelling in math (91.0) compared to ELA (83.0). The growth score of 87.9 ranked higher than 92.6% of schools, with strong teacher impact across all student groups, though minority groups were not scored due to small representation. Target Group Outcomes scored 86.0, highlighting larger achievement gaps between target and non-target groups in ELA and math, but narrower gaps in growth, attendance, and chronic absenteeism. The On-Track Graduation score of 90.6 surpassed 81.9% of schools, with strong performance in chronic absenteeism, attendance, and 3rd-grade ELA, though school-wide attendance exceeded the state average by 1.5 points.

Lincoln Elementary School (LES) Overview:

Lincoln Elementary School has maintained a "Significantly Exceeds Expectations" rating. LES ranks in the top 17.6% of schools in achievement (score: 82.4) and the top 8% in on-track to graduation (score: 92.0), with growth (score: 75.5) placing in the top 24.5%. Achievement scores show strong performance in math (85.8) and ELA (78.9), though economically disadvantaged students lag significantly behind their peers in both ELA and math. Growth scores in all identified student groups exceed state averages in both ELA and Math. LES's on-track to graduation score reflects high attendance (95.4) and low chronic absenteeism (95.1).

Saukville Elementary School (SES) Overview:

Saukville Elementary School received an overall score of 65.4, meeting expectations for the second consecutive year, with a slight improvement from 64.6 last year. SES ranks in the top 20.1% of schools for Achievement (score: 80.2) and 25.5% for On-Track to Graduation (score: 89.2), surpassing state averages in attendance, chronic absenteeism, and 3rd-grade ELA. However, Growth (score: 38.5) and Target Group Outcomes will be a focus for SES moving forward. Achievement, SES's strongest weighted category, will continue to remain a focus, while efforts to narrow performance gaps between target and non-target groups in Achievement and Growth will be critical for future progress.

Thomas Jefferson Middle School (TJMS) Overview:

Thomas Jefferson Middle School continues to exceed expectations. With an achievement score of 75.8, the school outperformed 86.8% of schools statewide, boasting high ELA (78.8) and math (72.8) scores, both of which were above state averages. The growth score of 62.2 surpassed 60.1% of schools in the state, with notable progress in subgroups, including economically disadvantaged students outperforming their peers in growth. Target Group Outcomes, focusing on the lowest quartile of students, scored 55.3, ranking above 50% of districts. This highlights an area for growth as we support our lowest performing students. Additionally, TJMS excelled in on-track graduation with a score of 90.2, alongside a chronic absenteeism rate of 94.2 compared to the state average of 80.4.

Port Washington High School (PWHS) Overview:

Port Washington High School (PWHS) "exceeds expectations" on its school report card, with a 2.5-point increase from the previous year. The achievement score of 68.4% ranked PWHS higher than 78.4% of schools statewide, with ELA (71.5) and math (65.3) scores above state averages. A growth score of 70.8 surpassed 67.1% of schools, with most ELA (10/11) meeting growth goals. There are

some obvious areas for growth. There is a need to increase growth goals for Math (8/11 subgroups meeting goals). Target Group Outcomes scored 57.9, ranking above 52.1% of schools, while the On-Track to Graduation score of 90.4 was the same or higher than 62.5% of schools in the state. Postsecondary preparation metrics show strengths in AP course participation (29%) but opportunities for growth in dual enrollment (6.5%), industry-recognized credentials (3.8%), and work-based learning (1.3%).

The Port Washington-Saukville School District is dedicated to fostering an environment of continuous improvement in our schools. These assessment results provide valuable insights into student performance and help us identify both our successes and the areas where we need to focus our efforts to ensure all students can succeed. This information will support local efforts to enhance educational outcomes and inform strategies for future instruction.