

meeting agenda



BRAY PROJECT NUMBER | 3516

Client Name	Port Washington-Sauville School District
Project Location	Lighthouse room, PWHS OR Google Meet Video call link: https://meet.google.com/ats-ofwe-yxv Or dial: (US) +1 916-900-6407 PIN: 479 545 095#
Date	January 30, 2024 – 4:00-5:00pm

Agenda Items

1. Agenda

- i. Review of planning process to date
 - 1) [Folder of historical information](#)
- ii. Exterior Site Improvement Report
 - 1) [Exterior Report](#)
- iii. Approach to addressing capital maintenance
- iv. Confirm direction to explore new 4K-4th Grade Elementary for Saukville
- v. Provide direction on new or “like new” Middle School options
- vi. Discuss / confirm direction to explore a new pool
- vii. Review district finances to provide feedback on overall project budget
- viii. Provide direction on potential phasing of projects

2. Macro-Level Factors / Considerations

- a. The existing capital maintenance needs must be addressed.
- b. The master plan has to positively impact the entire district
- c. Potential growth in Saukville
 - i. Need verification of expected growth (population study)
 - ii. Elementary solution to be 4-track with space for all-day 4K
- d. What is best for 5th Grade?
 - i. To remain at MS if building is designed appropriately

3. Potential Facility Planning Process/Schedule:

- a. December 2023 – February 2024
 - i. Meet as a District Leadership Team to review work to date
 - ii. Discuss, revise, propose a recommended pathway(s)
- b. February 2024 – March 2024
 - i. 2-3 meetings with Committee to review recommended pathway(s)



- c. March 2024 – April 2024
 - i. Develop community survey with School Perceptions
 - ii. BOE Building and Grounds Committee to review draft(s)
- d. May 2024
 - i. Community survey sent out to district residents
- e. June 2024
 - i. Survey results presented to School Board
- f. June 2024 – August 2024
 - i. Revise plans, as necessary, to reflect survey data
- g. August 2024
 - i. School Board to consider referendum resolution
- h. November 2024 – Potential referendum

4. Action items: