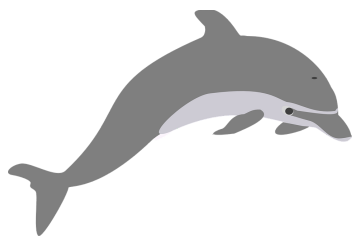


# POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS) at DES



**Dunwiddie Dolphins are:  
Respectful  
Responsible  
And Ready to Learn**

Dunwiddie Elementary School  
Port Washington, WI

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## What is PBIS?

PBIS stands for positive behavioral interventions and supports. PBIS is a nationally recognized, research-based system used to provide behavior supports to all students.

The main components of a PBIS system include:

- Consistent behavior expectations and rules across school settings
- Teaching students expected behaviors
- Providing interventions when a student does not meet behavior expectations
- Acknowledging students who demonstrate expected behaviors

When students follow the expectations, we create an environment that is comfortable, safe, and conducive to learning for all.

## Behavior Matrix

The behavior matrix outlines the expected behaviors and rules in each setting of the school. A copy of our school-wide matrix is on the back of this pamphlet. Rules are posted in each setting around the school.



## Teaching Expectations

- At the beginning and middle of the year, all students are directly taught the rules in each setting.
- Weekly behavior lesson plans, “Cool Tools” are taught by classroom teachers as a regular part of our instructional program.
- To support the social and emotional learning of all our students, a school psychologist provides Guidance classes once per week for 30 minutes, using the research-based Second Step curriculum.

## What Happens When Your Child Follows the Expectations?

- Students are acknowledged for demonstrating expected behaviors through specific, positive praise and blue tickets.
- We also celebrate positive behaviors through raffles and all-school rewards called “Dolphin Parties”.

## What Happens If Your Child Does Not Follow the Expectations?

- Students are re-taught the behavioral expectations.
- Consequences may be given as determined by the classroom teacher or principal.
- Interventions such as Check-In Check-Out, behavior groups, mentoring, or individualized plans are used for students who need additional support.

## Dunwiddie Elementary School Behavior Matrix

All Settings	Classroom	Hall	Lunchroom	Playground	Bus	Bathroom	Assemblies
<b>I am Respectful</b> <ul style="list-style-type: none"> <li>● Use Appropriate Voice Level</li> <li>● Be careful of others' belongings</li> <li>● Use kind words</li> </ul>	Listen to Teachers	Walk on the right side of the hallway  Walk in single file, facing forward  Voice level: 0	Listen to Lunchroom Supervisors  Use good table manners  Voice level: 1	Listen to Playground Supervisors  Include others  Share equipment  Voice level: 3	Listen to the Bus Driver  Voice level: 2	Give others' privacy  Wait your turn  Voice level: 0	Listen to Speakers  Use appropriate applause
<b>I am Responsible</b> <ul style="list-style-type: none"> <li>● Keep hands, feet, and objects to myself</li> <li>● Follow directions</li> <li>● Stop and think before you act</li> </ul>	Use materials correctly	Take the shortest route	Clean up own area  Eat only your food  Stay seated	Return playground equipment  Show good sportsmanship  Ask permission to leave playground	Line up quietly  Follow bus rules  Stay seated	Flush toilet  Wash hands with 1 soap squirts  Use 2 sheets of paper towel  Keep area clean	Stay in my spot  Sit on my bottom
<b>I am Ready to Learn</b> <ul style="list-style-type: none"> <li>● Eyes on the speaker</li> <li>● Body is quiet</li> <li>● Ears are listening</li> <li>● Persevere</li> <li>● Always do your best</li> </ul>	Materials are ready  Ready to cooperate  Raise my hand for help	Walk quietly so other classes can learn	Raise my hand for help	Follow the problem-solving steps  Be safe  Dress for the weather  Line up quickly when bell rings	Be safe	Think about the best time to use the bathroom	Follow directions of the speaker

